A logo of a university

Description automatically generatedRepublic of the Philippines

{%logo}

Department of Education

Region V

**SCHOOLS DIVISION OF SORSOGON**

Irosin II District

**BOLOS ELEMENTARY SCHOOL**

Irosin

SY 2025-2026

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name:** | BALASE, JB, CASTILLO | | |  |
| **Age:** | **8** | **Sex:** | **Male** | |
| **Grade:** | **One** | **Section:** | **Topaz** | |
| **LRN:** | **114225210001** |  |  | |

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

*Dear Parent/Guardian:*

*This report card shows the ability and progress your child has made in different learning areas as well as his/her core values.*

*The school welcomes you should you desire to know more about your child’s progress.*

|  |  |  |
| --- | --- | --- |
| ERNESTO P. BALLESTER, JR. |  | JERSON C. HARE |
| Class Adviser |  | Head Teacher III |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning Areas** | **Quarter** | | | | **Final Grade** | **Remarks** |
| **1** | **2** | **3** | **4** |
| **Language** |  |  |  |  |  |  |
| **Reading and Literacy** |  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |  |
| **GMRC (Good Manners and Right Conduct)** |  |  |  |  |  |  |
| **Makabansa** |  |  |  |  |  |  |
| **GENERAL AVERAGE** | | | | |  |  |
|  |  |  |  |  |  |  |
| **Learning Modality:** |  |  |  |  |  |  |

***Descriptors:***

**A –** Face to Face **D –** Radio-based Instruction

**B –** Modular Distance Learning **E –** Blended Learning

**C –** Online Distance Learning **F –** Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Descriptors** | **Grading Scale** | **Remarks** |
| Outstanding | 90 – 100 | Passed |
| Very Satisfactory | 85 – 89 | Passed |
| Satisfactory | 80 – 84 | Passed |
| Fairly Satisfactory | 75 – 79 | Passed |
| Did Not Meet Requirements | Below 75 | Failed |

**REPORT ON LEARNER’S OBSERVED VALUES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Core Values** | **Behavior Statements** | **Quarter** | | | |
| **1** | **2** | **3** | **4** |
| **Maka-Diyos** | *Expresses one’s spiritual beliefs while respecting the spiritual beliefs of others* |  |  |  |  |
| *Shows adherence to ethical principles by upholding truth* |  |  |  |  |
| **Makatao** | *Is sensitive to individual, social and cultural differences* |  |  |  |  |
| *Demonstrates contributions towards solidarity.* |  |  |  |  |
| **Maka-**  **kalikasan** | *Cares for the environment and utilizes resources wisely, judiciously, and economically* |  |  |  |  |
| **Makabansa** | *Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen* |  |  |  |  |
| *Demonstrates appropriate behavior in carrying out activities in the school, community, and country* |  |  |  |  |

|  |  |
| --- | --- |
| **Marking** | **Non-numerical Rating** |
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

**PARENT’S/GUARDIAN’S COMMENTS/SIGNATURE**

|  |  |
| --- | --- |
| First Grading |  |
|  |  |
| Second Grading |  |
|  |  |
| Third Grading |  |
|  |  |
| Fourth Grading |  |
|  |  |

**Days**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Months** | ***June*** | ***July*** | ***August*** | ***September*** | ***October*** | ***November*** | ***December*** | ***January*** | ***February*** | ***March*** | ***April*** | ***TOTAL*** |
| **Number of school days** | **`** |  |  |  |  |  |  |  |  |  |  |  |
| **Number of days present** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Number of days absent** |  |  |  |  |  |  |  |  |  |  |  |  |

Graphical user interface, application

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